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| **Overview of planned Sports Premium Spending 2015 – 2016**  **Total allocation 2015-6: £9055 PE budget £500 = £9555** | | | | | | |
| **Aims of sports premium funding**   1. To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports. 2. To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence. 3. To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce. 4. Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement. | | | | | | |
| **Spending on** | **Target group** | **Linked sports**  **premium aim** | **Why?** | **Anticipated cost** | **Anticipated success criteria** | **Impact** |
| Birmingham Royal Ballet workshop in school  Trip to ballet | All KS2 pupils | 1  2  3 | To improve health and fitness levels.  To introduce children to ballet  To help children learn to express themselves through dance and develop the ability to choreograph a dance  To challenge stereotype that ballet is only for girls  To enable staff to learn new skills from watching experts teach | £500 ballet workshops with BRB re. Swan Lake  £100 for pupil premium children to see performance of Swan Lake at theatre. | Children introduced to ballet  Improve fitness among participants  Stereotypes re ballet challenged  Staff learn new skills from watching dance teachers teach children  Children have opportunity to see a professional dance company at theatre | Y3,4,6 took part in workshop and demonstrated high level of performance  80 pupils/parents took part in an after school workshop and approximately 50 of these attended a weekend event where they danced and watched professional dancers |
| After school club – boxercise | All KS2 pupils | 1  2  3 | To introduce a new sport- boxercise  Children develop physical fitness, reaction speeds and self-discipline through participation  Provide children with access to qualified coaches to teach and extend skills. | £215 boxercise equipment | Pupils participate in a new sport  Pupils increase level of fitness | A new club operated and 20 children participated increasing fitness  Behaviour of 2 children with behaviour issues improved during this time as a result of the discipline |
| Leadership & management / Coordinator release | coordinator / staff  Whole school | 1  2  3 | Provide subscription to Coordinator network including CPD. National & professional support memberships.  To improve teaching and provide new ideas for the new curriculum. To improve confidence of teachers to deliver high quality PE -  ½ day weekly release for coordinator | ½ day weekly release  (mainly internal cover/some supply)  £500 coordinator network | Coordinator upskilled and able to support development of other staff  Membership of professional organisations (AfPE) ensures school has latest knowledge and guidance, resources  Teachers upskilled impacting positively on pupil achievement and quality of teaching and learning which will be at least good | The coordinator has been able to attend training sessions termly increasing his ability to take leadership decisions and organise events.  He has provided support for other staff improving teaching  He has arranged attendance at events including an athletics tournament, football matches, swimming gala (Girls team won this event) and all pupils attended Engage to Compete activities in the summer with some families attending family events promoted through these. |
| Participation in competitive sport | All pupils | 2 | Subscribe to Birmingham Catholic Schools Sports Association | £80 | Children will take part in Catholic Schools Athletics event at Alexander Stadium June 2016 and have experience of inter school competition and world-class venue  Children will be inspired to aim high and to train | Children have competed in competition (see above), learn new events e.g. high jump, throws and achieved success (girls swimming team, individual athletes, football team) |
| To train staff to deliver new sports | All pupils  Staff | 1  2  3  4 | Engage external coaches to train staff in new sport and to improve existing provision | £500 to work with Sean Moore/Engage to Compete | Sean Moore to review lunchtime provision and to signpost to coaches who can train apprentice, supervisors and PE lead to deliver new sports  Children will increase level of physical activity and have chance to try new sports | Lunchtime staff supporting active lunchtimes as a result of training  Sports coach appointed while apprentice being trained  Previous apprentice organised equipment/routines  Sean quality assuring provision and providing further training |
| Transport | All pupils  Sports teams | 1  2 | To enable children to take part in inter-school competitions, matches and attend sporting events e.g. swimming gala, splash event, athletics, football and netball matches and tournaments | £500 | Pupils have taxi/coach transport to enable safe travel to sporting events and to enable all children to participate who are eligible without depending on parents or staff availability  Pupils able to take part in events and use facilities beyond immediate locality of school | Pupils have been able to attend events without cost, enabling participation or reliance on parents – particularly important for children where family does not have transport or adult not free to enable child to compete |
| Sports apprentice | All pupils  Staff | 1  2  3  4 | Support teaching and learning in PE for children and staff.  Enable specific groups to be targeted during PE sessions e.g. High and low ability, those with English as an additional language.  Help run after school / lunch time clubs/holiday schemes  Assist subject leader with organising and arranging matches and competitions.  Oversee management and delivery of lunchtime and after school sporting activities  To implement strategies introduced by Engage To Compete | £5200 | Sports apprentice contributes to increased participation in sport, opportunities for all to participate and actively invites those more reluctant to take part to compete  Sports apprentice able to provide more coaching for school teams and prepare younger pupils as part of succession planning.  Equipment well organised and maintained meaning available for use  Increased range of sport taking place  Sport included as part of care facility activities  Holiday sports camps introduced increasing levels of pupil activity in holidays  Pupils benefit from focused group work in lessons and therefore achieve objectives set  Administration support provided for organising events enables additional events to be participated in and frees PE coordinator to focus on teaching and learning  Staff learn by working alongside qualified coach | Sports apprentice ensured sports club available nightly and increased amount of sport for pupils attending after school provision.  Cost of clubs reduced resulting in increased uptake (approximately 50%)  New sports offered e.g. Boxercise, Danish longball, basketball  Support at competitive events/residentials enabled additional participation as reduced reliance/cost of releasing other staff  Improved inclusion in lessons through support offered  Pupils encouraged to be active at lunchtime  New sports apprentice appointed and in process of being trained to carry on legacy left by her predecessor. |
| To improve lunchtime sport and levels of physical activity at lunchtime | All pupils  Lunchtime supervisors | 1  2  3  4 | Introduce ‘zones’ to playground at lunch time to encourage active play, improve behaviour and encourage personal, social and emotional development  Continue to train supervisors to lead, support and encourage active play for all pupils  Use Engage to Compete staff to review provision and provide further training for staff  Purchase new equipment to ensure all children can participate in physical activity and to take into account additional pupil resulting from school’s expansion. | Sports apprentice is key to embedding this – see costs above for sports apprentice and equipment  £750 | High levels of physical activity at lunchtime meaning children have active and enjoyable lunchtime  Staff actively leading physical activity  External staff help school staff learn new skills  Pupil surveys report children as enjoying lunchtimes  Pupils learn and participate in new sports, developing new skills as a result  Pupils’ health/physical fitness increases as a result of participation in increased level of sport including reduction in First aid incidents  Positive impact on behaviour and social skills through being engaged in sport | Wide range of activities on offer at lunchtime: few behaviour incidents or lunchtime exclusions or first aid incidents.  Children have opportunity to take part in a wide range of activities at lunchtime – skipping, dodgeball, netball, balance games - which support aims of PE policy. |
| Skipping day | All pupils  Staff | 1  2  3  4 | British Heart Foundation Day to raise awareness  To hold Skip Hop day work shop to learn new skipping activities and games in school  To encourage skipping as a lunch activity to promote a different sport, engagement in sport and physical fitness | See TLR for Coordinator | Pupils’ health and fitness improves  Children learn a new sport  Teachers and support staff learn how to use skipping to promote positive physical and social outcomes for pupils  Skipping continues after the special event as a regular activity at lunchtimes and in PE lessons | Every child in school had the opportunity to experience skipping as a physical activity and raised money for the British heart foundation. Children understand the benefits of skipping and have the option to partake in skipping at lunchtimes which many do. Children have a positive outlook on keeping fit and healthy. |
| TLR for coordinator | PE coordinator | 1  2  3  4 | To recognise value of role of PE coordinator  To promote accountability for impact of PE development plan  To promote accountability for use and impact of sports premium | £1000 | Coordinator makes a positive impact on development of staff, provision for sport and physical health and well-being of pupils  Sports premium spent effectively and governors informed of impact | Coordinator has highly positive impact and organises events/training e.g. skipping day (legacy as skipping continues), sports day and participation in events. |
| **TOTAL SPEND** | | | | **£8895** |  |  |
| **Other activity and funding to supplement sports premium and promote sport and healthy lifestyles:** | To continue to work with Engage to Compete to embed and further develop provision, particularly at lunchtime  Participate in British Heart Foundation skipping day  Aston Villa lead football in spring term in curriculum time (free) and offer after school club  Participate in inter-Academy sports day at Hadley Stadium June 16 funded from Academy funding  School sports day  Sports apprentice supports lessons in PE and leads lunchtime/after school clubs  Children in Y5,6 and Y2 will attend residentials which include high level of physical activity and outdoor adventure sports  Additional equipment will be funded from budget for lunchtimes/PE curriculum  Warburtons healthy eating workshops for Y3/2- Autumn 15  To ensure provision for sport at new school will promote sport and healthy lifestyles  Update and promote healthy eating policy and ensure food and drinks comply with school food standards | | | | | |