

|  |  |
| --- | --- |
| **Learning Project WEEK 3- Viewpoints** | |
| **Age Range:** EYFS | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Watch a Numberblocks clip each day at: [BBC](https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?page=2) or [CBeebies](https://www.bbc.co.uk/cbeebies/shows/numberblocks). Use this guide [here](https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths) to give you ideas on what to do with your children whilst watching an episode. * Practise counting up to 10 (and then up to 20). This can be done through playing hide and seek, singing number songs, chanting, board games etc. * Listen to a number song from the [CBeebies](https://www.bbc.co.uk/cbeebies/watch/number-songs-from-numberblocks#playlist) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip. * Look out of the window and count how many houses or buildings can be seen. | * Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development. * Children to read with parents daily. Visit Oxford Owl for free eBooks that link to your child’s age range. You can create a free account at: <https://www.oxfordowl.co.uk/for-home/>   Complete the linked Play activities for each book. |
| **Weekly Phonics Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here: <https://allnurseryrhymes.com/> * Can you sing the same nursery rhyme in different ways? “Street” style or “operatic” perhaps? * Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. *“I spy with my little eye something beginning with t”*. Or with oral blending e.g. *“I spy with my little eye a t-r-ee”* * Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child’s eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it? | * Practice name writing. Can they write their first name? Surname? * Practice forming the letters of the alphabet using the pre-cursive format. Children can practise pre-cursive formation on [Sky Writer](https://www.ictgames.com/mobilePage/skyWriter/index.html). * Ask your child to draw or write what people in the house would like to eat to help plan and then make a dinner. * Ask your child to help plan an Easter egg hunt. Where will they place the eggs, who will have to search for them and how many are they going to hide! * Can you draw a picture of how your bean is changing? |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.**   * **What can you see out of your window?-**    + Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different. * **How do we differ from others?-**   + Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different? * **Imagine another world outside the window-**   + Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it…   Your child could then draw a picture of their new world.   * **Go on a sight hunt-**   + Support your child to create a pair of binoculars as pictured. Your child could write a list or draw the things they see using the binoculars.   + If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record. | |
| **Additional learning resources parents may wish to engage with** | |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  <https://www.pawprintbadges.co.uk/> - this offers a range of free activities and downloadable templates.  <https://www.hellowonderful.co/post/easy-indoor-activities-for-kids/> - 50 activities (with photographs and videos) to do within the house.  <https://www.jumpstartjonny.co.uk/home> - practise dancing and exercising with your child.  **[Headteacherchat](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools)** - This is a blog that has links to various learning platforms. Lots of these are free to access. | |
| **#TheLearningProjects** | |