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| lMusic National Curriculum Assessment Tool

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|  **Lightwoods Primary School****Year 1 Learning Ladder** |

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 **Our Lady and St Hubert’s Primary School**

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| **Year 1 Programme of Study Objectives****Age Related Expectations** | **Citizenship** | **Character** | **Collaboration** | **Critical thinking** | **Communication** | **Creativity** |
| **Performing** | x |  |  |  |  |  |
| Use their voices to communicate through song. |  |  |  |  |  | x |
| Explore using instruments to perform. |  |  |  |  |  | x |
| Join in with call and response sounds and songs |  |  |  |  | x |  |
| Make soft and loud sounds. |  |  |  | x |  |  |
|  |  |  |  |  |  |  |
| **Composing (including notation)** |  |  |  |  |  |  |
| Make different sounds with their voices.  |  |  |  |  |  | x |
| Experiment with sound using a range of instruments.  |  |  |  |  |  | x |
| Repeat short rhythmic patterns.  |  |  |  |  | x |  |
| Make a sequence of sounds.  |  |  | x |  |  |  |
| Recognise the difference between long and short sounds.   |  |  |  |  | x | x |
| Recognise the difference between high and low sounds.  |  |  |  |  | x | x |
| Say why they have a chosen a particular instrument.  |  | x |  |  | x |  |
|  |  |  |  |  |  |  |
| **Appraising** |  |  |  |  |  |  |
| Respond to different moods in music. |  | x |  |  |  |  |
| Respond to music by stating how it makes them feel. |  | x |  |  |  |  |
| Respond to music by saying whether they like or dislike a piece of music. |  | x |  |  |  |  |
| Follow instructions telling them when they need to play an instrument or sing. |  |  | x |  |  |  |
| Recognise when a tempo is fast or slow. |  |  |  | x |  |  |
| Recognise the difference between a loud and quiet sound. |  |  |  | x |  |  |