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| l  Music National Curriculum Assessment Tool   |  | | --- | | **Lightwoods Primary School**  **Year 1 Learning Ladder** | |  |  |  |
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**Our Lady and St Hubert’s Primary School**

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| **Year 1 Programme of Study Objectives**  **Age Related Expectations** | **Citizenship** | **Character** | **Collaboration** | **Critical thinking** | **Communication** | **Creativity** |
| **Performing** | x |  |  |  |  |  |
| Use their voices to communicate through song. |  |  |  |  |  | x |
| Explore using instruments to perform. |  |  |  |  |  | x |
| Join in with call and response sounds and songs |  |  |  |  | x |  |
| Make soft and loud sounds. |  |  |  | x |  |  |
|  |  |  |  |  |  |  |
| **Composing (including notation)** |  |  |  |  |  |  |
| Make different sounds with their voices. |  |  |  |  |  | x |
| Experiment with sound using a range of instruments. |  |  |  |  |  | x |
| Repeat short rhythmic patterns. |  |  |  |  | x |  |
| Make a sequence of sounds. |  |  | x |  |  |  |
| Recognise the difference between long and short sounds. |  |  |  |  | x | x |
| Recognise the difference between high and low sounds. |  |  |  |  | x | x |
| Say why they have a chosen a particular instrument. |  | x |  |  | x |  |
|  |  |  |  |  |  |  |
| **Appraising** |  |  |  |  |  |  |
| Respond to different moods in music. |  | x |  |  |  |  |
| Respond to music by stating how it makes them feel. |  | x |  |  |  |  |
| Respond to music by saying whether they like or dislike a piece of music. |  | x |  |  |  |  |
| Follow instructions telling them when they need to play an instrument or sing. |  |  | x |  |  |  |
| Recognise when a tempo is fast or slow. |  |  |  | x |  |  |
| Recognise the difference between a loud and quiet sound. |  |  |  | x |  |  |